PROPOSALS FOR TRAINING COURSES AND SESSIONS - 2014

As an educational charity, IEEP has a long record of developing and delivering workshops and various training events as part of our national, EU and wider project work. We are now considering building on this experience to offer to a wider audience a series of training courses on the most topical EU environmental policy issues. Below are **some potential** courses that IEEP can provide. We are currently running a <u>survey</u> to identify which courses would be of interest to potential participants and we would be grateful for your feedback; the survey should only take a few minutes to complete. As we realise that time is precious, we are happy to offer a 10% discount on your first course if you complete the survey.

| Title | Description | Days / anticipated audience |
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| General issues and governance | | |
| EU Policy making: Processes and institutional engagement | This course will focus on the steps in EU policy making, the (evolving) roles of EU institutions, the engagement by wider stakeholders and on implementation challenges. This will cover: (a) the role of the Commission, Parliament and Council; (b) consultation and public participation; (c) directives, regulation, and Comitology; (d) EU competencies and subsidiarity; (e) national implementation options; and (f) implementation challenges | 1 day; MEPs (and their assistants) institutes, consultancies and staff in NGO, business or public sector new to EU environment business, needing a quick grounding in processes. |
| EU environment policy: what it adds beyond delivery at Member State level | An analysis, building on work for the UK's Balance of Competence exercise, on what EU-level environment policy and legislation has achieved beyond what could be achieved at national level; and an assessment of possible future developments. | 0.5 days. UK groups or groups from other Member States with an interest in promoting high levels of environmental protection; or Government and other public sector officials interested in understanding arguments for EU environment policy |
| Science policy interface and Impact Assessment (IA): EU policy making, IA tools and practice | This course will summarise the Impact Assessment (IA) guidelines and tools. It will also discuss IA in the context of EU decision making and the role of IA in the wider science policy interface for EU policy making. | 0.5 day; national and regional governments, agencies responsible for advice and implementation, MEPs (and their assistants) |
| Better regulation, EU governance | This course will focus on better regulation agenda, on the needs for coherence and consistency, or improving implementation while savings costs and reducing burdens. It will include (a) what is better regulation — concepts and initiative; (b) what are the issues driving the need for better regulation; and (c) examples of improved regulation and remaining gaps; and (d) impact on environmental objectives | 0.5 day; national and regional governments, MEPs (and their assistants); Business and NGO interests keen to ensure that regulatory reform and environmental objectives are compatible. |

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| Greening of 2014-2020 cohesion policy and programmes | An overview of the process for developing programmes and projects in cohesion policy, with a particular focus on maximising opportunities for funding environmental and green infrastructure projects. | 0.5 days. UK and EU national and local environmental groups; statutory authorities; local government. |
| Agriculture | | |
| Opportunities for mainstreaming the environment and climate into the CAP | This will examine how the policy tools that are available, including cross-compliance, Pillar 1 greening, and Rural Development measures can be best used to support climate mitigation and adaptation, and maximise other environmental benefits | 1 day; aimed at statutory authorities & agencies, PA managers, agricultural advisory services and NGOs. |
| Agri-environment-climate schemes | This will provide an overview of different approaches to implementation of agri-environment climate schemes in the EU-28, including result oriented schemes/cooperative approaches etc. | 1 day; aimed at statutory authorities & agencies (eg Rural Development Programme managers), PA managers, agricultural advisory services and NGOs. |
| Securing High Nature Value farming in Europe: ensuring sufficient funding and putting in place management practices | Many of Europe's threatened habitats and species are dependent on, or associated with, low intensity traditional agricultural practices, also known as High Nature Value farming. Maintaining HNV farming requires a strong partnership approach between farmers, public authorities responsible for both agricultural and nature policies and civil society at large. Drawing on the guidance recently produced by IEEP for the European Commission, this course provides an overview of the relationship between farming, the CAP, and the conservation of HNV farmland habitats and species. It examines what support they need and, based on good practice experiences from across the EU, it offers practical ideas, examples and recommendations on managing HNV farmland, particularly within Natura 2000 sites. | 1 day; aimed at statutory authorities & agencies (eg Rural Development Programme managers), PA managers, agricultural advisory services and NGOs. |
| Bioenergy | | |
| Land use and bioenergy policy: issues & pressures | A course aimed specifically at those engaged in the biofuels and bioenergy debate, addressing key terminology and disambiguation; a detailed insight into land use, agriculture and forestry policy and its history and how it relates to an evolving debate around bioresources | Bioenergy experts, University researchers, policy makers in central government, consultancies. |
| The role of bioenergy in meeting EU's environment targets | A course aimed to provide an introduction into the availability and use of different bio resources such as forestry or agricultural residues, municipal and industrial wastes, in the energy and wider bioeconomy sectors. | Bioenergy experts, University researchers, policy makers in central government, consultancies. |

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| Biodiversity & Ecosystem Services | | |
| How the EU sets out to protect its wildlife: An overview of EU nature conservation and related environmental policy | An overview of Europe's most important and threatened biodiversity, current pressures and the EU's approach to nature conservation, covering the key legislation, strategies and funding instruments. The course will focus on the relationship between the generation of policy at the European level and the implementation required at the national level. | 0.5-1 days; NGOs, university postgrad courses |
| Implementation of the Habitats and Birds Directives: practices and lessons from Member States | A detailed examination of the aims of the Habitats and Birds Directives and their key measures, describing what the requirements on Member States and businesses mean in practice. It will include topics such as protection of Natura 2000 sites (ie through Appropriate Assessments), compensation requirements for damage, management measures, funding sources and monitoring (ie assessment of Conservation Status) and measures for strictly protected species. The practical implementation of these measures in the UK and other Member States will then be described and compared. | 1-2 days; NGOs, statutory authorities & agencies, businesses with biodiversity impacts, consultancies |
| Interrelationships between the Birds and Habitats Directives and other policy areas – an introduction | The EU has a relatively comprehensive biodiversity conservation policy and legislation framework, at the heart of which are the Habitats and Birds Directives. However, many other EU policies and legislative instruments interact with these Directives, and/or contribute to nature conservation goals, including the Environmental Liability Directive, Strategic Assessment Directive, Environmental Impact Assessment Directive, Water Framework Directive, Marine Strategy Framework Directive, the Common Agricultural Policy, Common Fisheries Policy and the EU Forest Action Plan. This course will provide an overview of interactions amongst these instruments, identifying synergies and conflicts. | 1 day; aimed at practitioners in statutory authorities & agencies, businesses, consultancies. |
| Interrelationships between the Birds and Habitats Directives and other policy areas – an examination of practice | Building on the introduction to "Interrelationships between the Birds and Habitats Directives and other policy areas" this will examine in more detail key conflicts and synergies. The aim will be to examine how these are addressed in other Member States compared to the UK. | 1 day; aimed at advanced practitioners in statutory authorities & agencies, businesses, consultancies. |
| Protected areas and networks in Europe: a comparison of their roles, protection, management, monitoring, costs and benefits | Drawing on recent studies, this will compare protected areas (including Natura 2000 sites and sites protected under national legislation for nature conservation purposes) across Europe, in terms of their intended contribution to nature conservation objectives, the mechanisms used to protect and | 1 day; NGOs, statutory authorities & agencies, protected area managers, businesses with biodiversity impacts, consultancies |

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| | manage them, and their monitoring approaches. The costs of protected areas will be compared with estimates of their biodiversity benefits, and socio-economic benefits from the maintenance and enhancement of ecosystem services. | |
| What are our natural areas worth? The socio-economic benefits provided by protected areas | A detailed examination of the socio-economic role of Natura 2000 and other protected areas, how this value may be estimated and how to use this knowledge to support site management. It will draw on recent studies and in particular a book on <i>Social and Economic Benefits of Protected Areas: an Assessment Guide,</i> recently produced by IEEP senior staff Marianne Kettunen and Patrick ten Brink. | 1 day; aimed at practitioners in statutory authorities & agencies, protected area managers & NGOs. |
| | | Knowledge of protected areas or prior participation in the protected area overview (see above) recommended |
| Ecosystem services at the core of policy making: how to mainstream concepts of natural capital and ecosystem services into decisionmaking | Despite the progress made in advancing the concept of ecosystem services, the integration of the concept into policy making remains limited. This course will examine the opportunities in EU and national policy to further integrate ecosystem services and natural capital thinking. It will include specific examples and include techniques to ensure better biodiversity proofing of EU and national funds. | 0.5-1 day: aimed at university postgraduate students, NGOs, statutory agencies. |
| Biodiversity offsetting: an introduction | This course covers the principles of biodiversity offsetting, its potential role in achieving no net loss of biodiversity at a local and national level, and the potential opportunities and risks of adopting this approach. It will look at the pros and cons of different types of offsetting and briefly examine examples of how it has worked around the world. | 1 day; NGOs, statutory authorities & agencies, businesses, consultancies. |
| Biodiversity offsetting: European practice | Building on "Biodiversity offsetting: an introduction" this will examine offsetting in more detail, by examining how offsetting is carried out in practice in the EU, primarily in Germany and France, and the lessons that can be learnt from this. Issues to be covered will include the legislation underpinning offset requirements, interactions with planning processes, biodiversity metrics, offset delivery mechanisms (eg banks), costs, long-term security / management measures, monitoring and effectiveness. | 1 day; aimed at advanced practitioners (ie those requiring, regulating, or interested in providing offsets) in NGOs, statutory authorities & agencies, protected area managers & NGOs. |
| | | Knowledge of offsetting or prior participation in the offset introduction (see above) recommended |

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| How to obtain EU funding for nature conservation | This will identify and describe EU funding sources for biodiversity conservation and provide insights into approaches for securing funds. It will also examine the potential role of innovative financing such as payments for ecosystem services (PES), and how these may be combined with public funds etc. Participants will be helped to identify how required practical conservation measures could be financed from different funds. | 1 day; statutory authorities & agencies, PA managers, NGOs |
| Invasive Alien Species in Europe: the approaches the EU can / should adopt to protect its indigenous flora & fauna | This will consist of an introduction to Invasive Alien Species as an EU-wide policy issue. It will cover, IAS impacts to biodiversity and wellbeing, IAS as a policy challenge (eg world and EU trade, multiple pathways for illicit introductions) and the past / future EU policy response with some reflections outside EU. Depending on the audience's interest, it may focus on introducing and discussing the foreseen EU IAS Regulation. | 1 day; aimed at PA managers, statutory agencies, NGOs, government, businesses, consultancies. |
| Environmental Economics | | |
| The green, resource efficient, low carbon, circular, equitable, zero-waste economy, bio-economy, green growth, the green new deal, resource efficiency – clarifying concepts and policy tools | This course will (a) clarify the meaning and implication of the different concepts related to the green, resource efficient, low carbon, circular, equitable, zero-waste economy, bio-economy, green growth, the green new deal, resource efficiency. It will also (b) discuss the links between these concepts and EU policy making, implementation and commitments, and (c) explore the range of available policy tools to advance these concepts, their effectiveness and governance. | 0.5 day MEP and their assistants, industry, institutes, consultancies and NGOs. |
| Environmental fiscal reform: Environmental Harmful Subsidy reform and Environmental Tax Reform | This will focus on environmental fiscal reform and will show (a) the importance of phasing out Environmentally Harmful Subsidies and (b) reform progress and Environmental Tax Reform. In order to do that, it will discuss policy commitments and relevance, present some cases of good practice across Europe and the lesson learnt from them. It will also (c) present a practical step by step toolkit to develop inventories of subsidies and road maps for reform. | 0.5 day; national and regional governments; MEPs (and their assistants); Environmental advocacy groups; business and other lobby groups with an interest in environmental taxation. |
| The role of monetary valuation in mainstreaming the values of nature into policy making and implementation | This course will discuss the different values of nature and the role of monetary valuation in promoting environmental conservation. It will (a) provide an overview on the available methodologies, discussing advantages and drawbacks of each of them; (b) clarify benefits and shortcomings of monetary valuation for decision making in light of other tool's availability and utility; and (c) discuss what values are important and why in policy development design and implementation. | 0.5 day MEP (and their assistants); Commission officials, NGOs |

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| Policy, economics and management tools to support the conservation and wise use of wetlands | This course will discuss (a) the multiple values of wetlands, (b) the different approaches that can be used to assess them; and (c) the policies that can contribute to the wise use of wetlands | 0.5 day; Wetland managers, NGOs |
| Environmental-economic accounting and links to policy | This course will present (a) the growing commitments to environmental economic accounts, (b) different kinds of environmental-economics accounts, their scope and (c) examples of national experience. It will also discuss (d) the potential policy use of environmental economic accounts. | 0.5 day; Sector experts at the MS and EU level |
| Climate | | |
| EU 2030 climate and energy package: Background, process, and latest developments | To provide an overview of EU climate and energy policy, with a particular focus on the current discussion on the Commission's proposals for a set of 2030 targets, and governance arrangements; and to update participants on the latest developments. | 0.5 – 1.0 days. UK and EU lobbying groups, particularly NGOs, but also businesses, who need an understanding of likely developments in order to plan their activities. |
| How to mainstream climate change in 2014-2020 cohesion policy and programmes | An overview of the process for developing programmes and projects in cohesion policy, with a particular focus on maximising opportunities for funding climate mitigation and adaptation projects. | 0.5 days. UK and EU national and local environmental groups; statutory authorities; local government. |
| How to finance climate action under the 2014-2020 cohesion policy | Practically-focussed training session offering guidance on how to develop projects and secure funding, including case studies. | 0.5 days. UK and EU national and local environmental groups; statutory authorities; local government. |
| Water and waste issues | | |
| EU water policy: where is it coming from and where is it going to | An overview of the origins and development of EU water policy enabling the participants to understand why it has a number of different strands and how these fit together. The course will also examine where policy implementation and development is going, looking at key future issues and opportunities for change. | 1 day; aimed at statutory agencies, NGOs, government, businesses, consultancies. |
| EU industry policy: where is it coming from and where is it going to and how does it fit with other EU policy | An overview of the origins and development of EU industrial pollution control policy enabling the participants to understand why it has developed as it has. The course will also examine where policy implementation and development is going, looking a key forward issues and opportunities for change. It will also consider the interaction with other policies (such as air and water) which are important in implementing industry policy | 1 day; aimed at statutory agencies, NGOs, government, businesses, consultancies. |